**Español 352/Syllabus**

***Senderos 5, Vista Higher Learning***

Spanish 352 is the culminating year of high school language study in the 2 track. The class is conducted in Spanish and students are expected to participate comfortably in this immersion environment. Grammar topics are reinforced and expanded, so that specific structures are explored more deeply, such as the present and past verb tenses, the forms and usage of the subjunctive and more. The class views two Spanish language feature films, numerous short films and uses electronic media resources to enable students to negotiate meaning and formulate their own original viewpoints on a variety of topics such as travel, climate change, science and technology, education, social media, political ideologies and the world of work. Students produce various projects and class presentations. Students also complete Integrated performance based assessments as well as traditional vocabulary and grammar based quizzes. A final IPA completes the course in May.

Course Content

1. Grammar

The following tenses and their uses are reviewed and reinforced: present and past tenses, the future, conditional, the present and past subjunctive. Additionally, the contrasting uses of particular verbs such as *ser* and *estar*, *saber* versus *conocer* are also reviewed as well as object and reflexive pronouns.

B. Movies

Feature Films: *Diarios de Motocicleta (2004), También la lluvia, (2010)*

Short films: *Café para llevar, Hiyab, No me ama, Sin palabras*, *La abuela grillo*

C. Readings/Short stories

*Dos palabras*, Isabel Allende/ *Un día de estos*, Gabriel García Márquez/*Continuidad de los parques*, Julio Cortázar/ *Milagro secreto*, Jorge Luís Borges

D. Audio

bbcmundo.com, radionacionesunidas.com, textbook audio

C. Assessment

Students will complete various standards based quizzes to assess vocabulary acquisition, verb structures and uses. Students will also complete a number of spoken recordings, infographics, presentations, and participate in round table discussions and Socratic Seminars. A final IPA assessment will be the culminating assessment (incorporating all four language modalities) that students will present to one another in class.